

Activity: Making Choices

Themes: Health and wellbeing

1. As a class, view the clip, *Sacrifices*, where Sammy is forced to make a decision between his ambitions as a dancer and his father's expectations.
2. Discuss with students when were the times they made important decisions about their life. List some of the most important decisions they have made collectively, for example, which secondary school to attend, to save or spend their money earned from a casual job, to play sport or do their homework, etc.
3. Using the **Student Activity Sheet E5.4: Pros and Cons Worksheet** determine the advantages and disadvantages of a certain course of action for Sammy. Remind students that it is not necessarily the number of pros or cons that makes a decision but the weighting of individual choices and specific criteria.
4. Ask students to look at the pros and cons of the choices for Sammy and determine a course of action for him. Invite students to write a letter, from the perspective of Sammy, explaining their choice, using a persuasive approach.

Download

- Student Activity Sheet E5.4: Pros and Cons Worksheet

Useful resources

- [ACTF Persuasive Text \(DVD-ROM\) teaching resource](#)
- [Scholastic, Teacher's Lesson Plan, Writing Persuasive Letters](#)
- primaryresources.co.uk - [English: Persuasive Writing](#)
- [Read Write Think – Can you convince me? Developing Persuasive Writing](#)



NAME:

Student Activity Sheet: E5.4

Episode: Real Men Don't Dance

Activity: Making Choices

Clip: Sacrifices

Pros and Cons Worksheet

Using the tables below, help Sammy make decisions about his future. For each table use a different course of action, then decide on the benefits (pros) and pitfalls (cons). For each of the pros and cons give them a weighting.

Course of Action:

Pros	Importance 1-5	Cons	Importance 1-5

Course of Action:

Pros	Importance 1-5	Cons	Importance 1-5

Episode 5: Real Men Don't Dance
Clip: Sacrifices

Course of Action:

Pros	Importance 1-5	Cons	Importance 1-5